Prerequisites: Introduction to Population Studies or Permission of Instructor
Offered: 3rd Quarter 1996
Meeting Times: Monday, Wednesday; 10:30-12:00
Instructor: Dr. Emily M. Agree
Office: 4033-C Hygiene
Phone: 955-4605
Office Hours: 2-4 Mondays, and by appointment.

COURSE DESCRIPTION:
This course is a seminar in the social, economic, and policy aspects of population aging. It assumes some basic knowledge of demographic ideas and methods including population growth and composition, and life table methods. This course will examine basic concepts of demography of aging including: 1) trends in aging and the health of populations, 2) characteristics of the older population in the U.S. and other countries; 3) models of the demographic and health transitions experienced by older individuals and 4) Implications of population aging for policy and program responses.

FORMAT AND REQUIREMENTS:
The course will be organized as a combination of lecture and seminar sessions. Class participation is not only encouraged but required. Students will be expected to have thoroughly read the material assigned each week and participate in the discussions. In addition, students will be required to choose a topic and lead class discussion at least once during the term. Seminar leadership and class participation will constitute 30% of the final grade.

In addition, students will be required to write a final paper (15-20 pages) on a topic of their choosing in the demography of aging. The paper should review the relevant literature, discuss the major debates or issues, come to a conclusion about the state of our knowledge in the area, and suggest possible avenues for future research. If time permits, students will be asked to present to the class an overview of their paper during the last week of classes. The papers are due on March 13th at the end of class. The research paper and presentation will account for the other 70% of the final grade.
**SCHEDULE OF TOPICS:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 17, 1996</td>
<td>INTRODUCTION TO THE COURSE</td>
</tr>
<tr>
<td>January 22, 1996</td>
<td>OVERVIEW--DEMOGRAPHY OF AGING</td>
</tr>
<tr>
<td>January 24, 1996</td>
<td>COMPONENTS OF POPULATION AGING</td>
</tr>
<tr>
<td>January 29, 1996</td>
<td>EPIDEMIOLOGIC TRANSITION</td>
</tr>
<tr>
<td>January 31, 1996</td>
<td>ADULT AND OLDER-AGE MORTALITY</td>
</tr>
<tr>
<td>February 5, 1996</td>
<td>MORTALITY DIFFERENTIALS (PART I)</td>
</tr>
<tr>
<td>February 7, 1996</td>
<td>MORTALITY DIFFERENTIALS (PART II)</td>
</tr>
<tr>
<td>February 12, 1996</td>
<td>MORBIDITY AND DISABLEMENT</td>
</tr>
<tr>
<td>February 14, 1996</td>
<td>ACTIVE LIFE EXPECTANCY</td>
</tr>
<tr>
<td>February 19, 1996</td>
<td>NO CLASS--HOLIDAY</td>
</tr>
<tr>
<td>February 21, 1996</td>
<td>POPULATION AGING AND THE FAMILY (PART I)</td>
</tr>
<tr>
<td>February 26, 1996</td>
<td>POPULATION AGING AND THE FAMILY (PART II)</td>
</tr>
<tr>
<td>February 28, 1996</td>
<td>ECONOMIC ASPECTS OF POPULATION AGING</td>
</tr>
<tr>
<td>March 4, 1996</td>
<td>POLICY IMPLICATIONS--HEALTH CARE</td>
</tr>
<tr>
<td>March 6, 1996</td>
<td>POLICY IMPLICATIONS--GENERATIONAL EQUITY</td>
</tr>
<tr>
<td>March 11, 1996</td>
<td>POLICY IMPLICATIONS--INTERNATIONAL</td>
</tr>
<tr>
<td>March 13, 1996</td>
<td>PAPER PRESENTATIONS (PAPERS DUE)</td>
</tr>
</tbody>
</table>

**COURSE MATERIAL:**

The book listed below will provide several readings to be used in the course. Two copies of the book and additional articles will be on reserve in the Population Dynamics library, Second Floor, Hygiene Building.

READINGS

JANUARY 22: OVERVIEW OF DEMOGRAPHY OF AGING

JANUARY 24: COMPONENTS OF POPULATION AGING

JANUARY 29: EPIDEMIOLOGIC TRANSITION

JANUARY 31: ADULT AND OLDER-AGE MORTALITY

FEBRUARY 5: MORTALITY DIFFERENTIALS (PART I)
FEBRUARY 7: MORTALITY DIFFERENTIALS (PART II)


FEBRUARY 12: MORBIDITY AND DISABLEMENT


FEBRUARY 14: ACTIVE LIFE EXPECTANCY


FEBRUARY 21: POPULATION AGING AND THE FAMILY (PART I)

====> Jeanne Calment’s 121st Birthday Celebration <=====


FEBRUARY 26: POPULATION AGING AND THE FAMILY (PART II)


FEBRUARY 28: ECONOMIC ASPECTS OF POPULATION AGING


MARCH 4: POLICY IMPLICATIONS--HEALTH CARE


MARCH 6: POLICY IMPLICATIONS--GENERATIONAL EQUITY

Pampel, Fred C. 1994. “Population Aging, Class Context, and Age Inequality in Public Spending”. American Journal of Sociology, 100(July):153-


MARCH 11: POLICY IMPLICATIONS--INTERNATIONAL ISSUES


MARCH 13: PAPER PRESENTATIONS

FINAL PAPERS DUE!