

320.840--STRATIFICATION, AGING, AND LONG-TERM CARE
(SPECIAL STUDIES)

Prerequisites: Permission of Instructor
Offered: 3rd Quarter 1996
Meeting Times: Tuesday; 2:00-5:00 pm

Instructor: Dr. Emily M. Agree
Office: 4033-C Hygiene
Phone: 955-4605
Office Hours: 2-4 Mondays, and by appointment.

COURSE DESCRIPTION:
This course is being offered as a special studies course for students interested in the interrelationship among social stratification in the U.S. (with an emphasis on race and socio-economic status), health, and long-term care. The course makes extensive use of the sociological frameworks of stratification and life-course analysis to understand the implications of differentials in health and health care service use for future research and policy.

FORMAT AND REQUIREMENTS:
The course will be held as a seminar once a week. Students will be expected to have thoroughly read the material assigned each week and be prepared for extensive discussion. In addition, students will be required to choose a topic and lead class discussion at least once during the term. Seminar leadership and class participation will constitute 50% of the final grade.

In addition, students will be required to write a research paper (15-20 pages) related to one or more of the topics covered in the course. The paper can be a literature review, a critique of theoretical approaches to the topic, or a straightforward analysis. The student should discuss the paper topic with the instructor by the 5th session of the class. The papers are due on March 14th at the end of class. The research paper will count for the other 50% of the final grade.

COURSE MATERIAL:
Two books listed below will provide several readings to be used in the course. Copies of the book and additional articles will be on reserve in the Population Dynamics library, Second Floor, Hygiene Building.


SCHEDULE OF TOPICS:

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<td>January 30, 1996</td>
<td>OVERVIEW: SOCIOLOGICAL THEORIES OF AGING</td>
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<td>VARIATION--COHORTS, AND CULTURE</td>
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READINGS

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